

EDUCATION

NOTIFI-

The 21st

E. No. 32.—The following are the Standards prescribed for Kannada Primary & Middle Schools for Boys
Managers of Aided Schools may choose any suitable Text-books,

Standards of Kannada Primary

Subjects.	Lower Primary.		
	Infant Standard or Class.		I. Standard or Class.
	A.	B.	
Vernacular— Reading ..	To point out and pronounce all the Letters of the Alphabet and <i>Kagunita</i> , and to read the Kannada Primer. (6 half-hours).	To read the First Kannada Reader and answer simple questions on the subject matter. (6 half-hours).	(a) To read the Government Second Reader, and answer simple questions on the meaning and subject matter. [Kathasaptati may be used in place of the Second Reader]. (4 hours). (b) To read manuscripts written in large plain hand. (2 hours).
„ Recitation ..	....	....	Recitation of ten easy poetical pieces or stanzas. [Part of Reading Lesson].
„ Writing ..	To copy out letters and easy words on sand. (6 half-hours).	To transcribe a short sentence in large hand on a slate or board. (6 half-hours).	To write large hand. Not less than 16 pages to be shown. (4 half-hours).
„ Spelling ..	To write to dictation six easy words. (2 half-hours).	To write to dictation six select words from the Reading Book. (2 half-hours).	To write to dictation in bold hand four lines from the Reading Book. (4 half-hours).
„ Grammar and Composition.	....	....	....

DEPARTMENT.

CATIONS.

November 1893.

in Mysore. They will come into force from January 1894 in all Government, Municipal and Aided Schools, provided they are equal in difficulty to those that have been prescribed by Government.

and Middle Schools for Boys.

Upper Primary.		Lower Secondary.	
II. Standard or Class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
<p>(a) To read the Third Reader (Mysore Government), [Nitichintamani, Part II, may be used for the present and Padyasangraha, Part I, stanzas 1-71] and to answer questions on the meaning and subject matter, distinguishing the parts of speech. (5 hours). (b) To read plain manuscripts. (2 hours).</p> <p>Padyasangraha, Part I, stanzas 1-20. [Part of Reading Lesson].</p> <p>To write medium hand. A full copy-book to be shown. (4 half-hours).</p> <p>To write to dictation in bold hand six lines from the Reading Book. (4 half-hours).</p> <p>(a) To point out the nouns and verbs in any easy sentence and also the subject, object and predicate. (b) To reproduce a short story. (2 hours).</p>	<p>(a) To read the Fourth Reader (Mysore Government), [Nitiratnakara, Part I, stanzas 72-154] to answer questions on the meaning and subject matter and to distinguish the parts of speech. (5 hours). (b) To read ordinary manuscripts. (2 hours).</p> <p>Padyasangraha, Part I, stanzas 72-110. [Part of Reading Lesson].</p> <p>To write small hand. Full copy-book to be shown. (2 half-hours).</p> <p>To write to dictation eight lines out of any prose book not previously studied, equal in difficulty to the Reading Book. (2 half-hours).</p> <p>(a) Kannada Vyakarnasara by Rev. C. Campbell (Bangalore Tract and Book Society) pp. 1-62. (b) To write a short letter, reproduce a short story or draw up an ordinary document. Modes of writing private letters, arzis and ordinary documents, such as Razinama, Dharkhast, Saladapatra, Receipt, Gutta Kagada, Krayapatra, Bhogyapatra to be known. (4 hours).</p>	<p>(a) To read the Fifth Kannada Reader [Nitichintamani, Part III, or Panchatantra or Nataka-katharatnavali may be used] and Padyasara, stanzas 27-202, and answer questions on the meaning and subject matter, grammatical forms, etymology, and syntax. (5 hours). (b) To read ordinary manuscripts. (1 hour).</p> <p>Padyasara, stanzas 27 to 101. [Part of Reading Lesson].</p> <p>To write bold current hand. Full copy-book to be shown. (2 half-hours).</p> <p>To write to dictation eight lines out of any prose book of equal difficulty to the Reading book and eight select words. (2 half-hours).</p> <p>(a) Sabdadarsa, pp. 1-62. (b) To write a short letter or description, reproduce a story, or draw up an ordinary document, as in Standard III. (3 hours).</p>	<p>(a) To read Prose and Poetry prescribed for the Lower Secondary Examination, and answer questions on the meaning and subject matter, grammar and prosody. (5 hours). (b) To read official manuscripts with fluency. (1 hour).</p> <p>As prescribed for the Lower Secondary Examination. [Part of Reading Lesson].</p> <p>To write current hand. Full copy-book to be shown. (2 half-hours).</p> <p>To write to dictation twelve select words and eight lines of Prose. (2 half-hours).</p> <p>(a) Sabdadarsa, pp. 63-125. (b) To write a short letter, description of a place, account of an object, narrative of an event, or a short essay. (3 hours).</p>

Subjects.	Lower Primary.		
	Infant Standard or Class.		I. Standard or Class.
	A.	B.	
Arithmetic	<p>(a) Counting of the numbers from 1 to 20. (b) Analysis of the numbers from 1 to 20. (c) Arranging in groups the numbers from 1 to 20. (d) Notation and Numeration up to 20. (e) Addition up to 20. (f) Multiplication tables up to 5×10. (6 half-hours). [For the Teacher's use Ankaganita Balasikshe].</p>		<p>In addition to Infant Standard, Multiplication Table up to 16×16, <i>Muppagas</i> from 1 to 40, notation and numeration up to 1,00,000. Addition and subtraction of numbers of not more than six figures, multiplication and division of similar numbers by numbers of not more than three figures. Tables of Indian coins, addition and subtraction of Indian money, conversion of rupees into annas and annas into pies up to Rs. 10 and <i>vice versa</i>. Easy mental arithmetic involving questions on the subjects of Infant Standard. (5 hours).</p>
Singing	Singing six simple household songs. (6 half-hours).		Singing eight additional songs. (6 half-hours).
Infant Drill	Infant drill and exercises (Action Songs may be substituted). (6 half-hours).		....
Object Lessons.	To point out in a picture or from a collection, and to name (1) common objects of every-day life, such as articles of household or school furniture, articles of clothing, and implements and utensils used in the ordinary occupations carried on in the locality; (2) familiar animals or animal products, (3) familiar plants or vegetable products; and (4) familiar minerals. 12 lessons, three from each sub-division, to be prepared. (Picture Lessons and Object Lessons, Tract and Book Society, Bangalore, or similar books to be used). (6 half-hours).		Same as for the Infant Standard. 16 additional lessons, 4 from each sub-division. (6 half-hours).
Narration of Stories	Listening to simple, interesting and instructive stories narrated by the Head Master, and answering questions upon them. (2 half-hours).		Same as for the Infant Standard. (2 half-hours).
Kindergarten	(a) To do six occupations, and (b) to answer simple questions on the form, colour, and other striking qualities of the materials used. (c) Simple instruction in the form, colour and use of common objects. (4 half-hours).		(a) To do nine occupations; (b) to answer simple questions on the form, colour and other striking qualities of the materials used. (4 half-hours).
Geography	....		Knowledge of what a map is. The four cardinal points. Plan of the school and of the village. A general acquaintance with the Map of Mysore, including its boundaries, mountains, rivers, districts & principal towns. (The instruction to be oral). (3 hours).

Subjects.	Lower Primary.		
	Infant Standard or Class		I. Standard or Class.
	A.	B.	
History			
Agriculture (Optional).			
Mensuration (Optional).			
Hygiene (Optional)			
Sanskrit (Optional)			

Upper Primary.		Lower Secondary.	
II. Standard or Class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
History of Mysore, Parts I & II. (3 hours).	History of Mysore, the whole. (3 hours).	The outlines of the History of India to the fall of Seringapatam, (with the necessary knowledge of Geography). [Sinclair's Outlines or Charitra Sangraha is recommended]. (3 hours).	The outlines of the History of India to the present time, (with the necessary knowledge of Geography). (3 hours).
....	....	Benson and Subba Rao's First Book of Agriculture, Part I. (2 hours).	Benson and Subba Rao's First Book of Agriculture, the whole. (2 hours).
....	....	Cooke's Primer of Mensuration, Parts I and II. (2 hours).	Cooke's Primer of Mensuration—whole, with Examples. (2 hours).
....	Sarala Arogya Patha. (2 hours).	Arogyapravesadayini—Introduction, and lessons 1 to 3. (2 hours).	Arogyapravesadayini, the whole, omitting the appendix and Arogyadipike, the whole; or Cuningham's Sanitary Primer, the whole. (2 hours).
....	(a) Reading Katha Saptati, pp. 1 to 10. (b) Writing in a Copy-book. Ten pages to be shown of Devanagari writing. (c) Dictation—Writing six difficult words from the text. (d) Written translation of Sanskrit and Kannada Exercises in Lessons I to V of Bhandarkar's First Book. (2 hours).	(a) Reading Katha Saptati, pp. 11 to 40. (b) Writing in a Copy-book. 15 pages to be shown of Devanagari writing. (c) Dictation—writing 10 difficult words from the text. (d) Written translation of Sanskrit and Kannada Exercises in Lessons VI to XII of Bhandarkar's First Book. (e) The common rules of Sandhi, the declensions of nouns substantive and adjective ending in a vowel, as given in the First Book of Sanskrit, and the special tenses of roots of the 1st, 4th, 6th and 10th classes. (3 hours).	(a) Text Books prescribed for Sanskrit taken as the Second Language at the Lower Secondary Examination. (b) Transcribing in a good clear hand a passage printed in the Devanagari character. (c) Writing from dictation a short passage. (d) Written Translation of Sanskrit and Kannada Exercises in Lessons XIII—XXXI of Bhandarkar's First Book. (e) The rules of Sandhi, declensions of nouns substantive and adjective ending in a vowel or consonant, and of pronouns and pronominal adjectives; the special tenses of roots of the ten classes of verbs [as treated of in Dr. Bhandarkar's First Book]. (3 hours).

The 21st

E. No. 33.—The following are the standards prescribed for Middle Anglo-Vernacular Schools.

Managers of Aided Schools may choose any suitable Text-books,

STANDARDS OF MIDDLE

Subjects.	I. Standard or Class. [To follow Vernacular Standard II.]	II. Standard or Class.	III. Standard or Class.
English Reading, Translation and Recitation.	To read an approved English Primer with oral translation into the Vernacular and comprehension of the meanings of words and the subject matter. [The Royal School Primer or the Primer of the Orient Readers series is recommended.] (3 hours).	(a) To read an approved First English Reader, with oral translation into the Vernacular, and comprehension of the meanings of words and the subject matter. (Either Garthwaite's First English Reader, Anglo-Kannada edition, whole, or Royal Reader, No. I, Nelson and Sons, pages 1-41). (b) To translate orally into English very easy simple sentences from the Vernacular. (5 hours).	(a) To read an approved Second English Reader, with oral translation into the Vernacular, and comprehension of the meanings of words and the subject matter. (Royal Reader, No. II, pages 1-70). (b) To translate into English six short and easy sentences taken from the First Kannada Book. (c) To repeat fifty lines of verse from the Reading Book. (5 hours).
English Writing and Spelling.	(a) To write easy words in large or Text-hand. [Arnold's Copy-book No. 1.] (b) To write six easy words of one syllable. (4 half-hours).	(a) To write easy words in large or Text-hand. A full Copy-book to be shown. [Arnold's copy-books Nos. 2 and 3]. (b) To write five words and five lines from the portion studied in the Reading Book. (4 half-hours).	(a) To write text or half-text hand. A full copy-book to be shown. [Arnold's Copy-books Nos. 3A, 4 and 4½]. (b) To write to dictation ten words and eight lines from the portion studied in the Reading Book. (4 half-hours).
English Grammar.	.....	To point out the parts of speech and subject, object, and predicate in simple sentences. (Part of Reading Lesson).	(a) Simple parsing. (b) The Christian Vernacular Education Society's Primer of English Grammar, pages 1-24, with the exercises written out in a book. (2 half-hours).
Kannada Reading.	(a) To read the Fourth Kannada Reader. [Nitiratnakara may be used and Padyasangraha, Part I, Stanzas 72-154] to answer questions on the meaning and subject matter and to distinguish the parts of speech. (5 hours). (b) To read ordinary manuscripts. (2 hours).	(a) To read the Fifth Kannada Reader [Nitichintamani, Part III. or Panchatantra or Natakakatharatnavali may be read] and Padyasara, stanzas 27 to 202, and to answer questions on the meaning and subject matter and Grammar. (b) To read ordinary manuscripts. (5 hours).	(a) To read the prose and poetry prescribed for the Lower Secondary Examination of the current year, and to answer questions on the meaning, subject matter, and grammar. (b) To read official manuscripts with fluency. (5 hours).
Recitation.	Padyasangraha, Part I, Stanzas 72-110. [Part of Reading Lesson].	Padyasara, stanzas 27-101. (Part of Reading Lesson).	As prescribed for the Lower Secondary Examination of the current year. (Part of Reading Lesson).
Writing.	To write small hand. Full copy-book to be shown. (2 half-hours).	To write bold current hand. Full copy-book to be shown. (2 half-hours).	To write current hand. Full copy-book to be shown. (Home Exercises).
Spelling.	To write to dictation eight lines out of any prose book of equal difficulty to the reading book. (2 half-hours).	To write to dictation eight lines out of any prose book of equal difficulty to the reading book and eight select words. (2 half-hours).	To write to dictation twelve select words and eight lines of prose. (2 half-hours).
Kannada Grammar and Composition.	(a) Kannada Vyakaranasara. (by Rev. C. Campbell) pp. 1-62. (b) To write a short letter or to reproduce a short story. (4 hours).	(a) Sabdadarsa, pp. 1-62. (b) To write a short letter or description or reproduce a story. (3 hours).	(a) Sabdadarsa, pp. 63-125. (b) To write a short letter, description of a place, account of an object or narrative of an event. (3 hours).

November 1893.

They will come into force in all Government, Municipal and Aided Schools from January 1894. provided they are equal in difficulty to those prescribed by Government.

ANGLO-VERNACULAR SCHOOLS.

IV Standard or Class.	V Standard or Class.
<p>(a.) To read an approved Third English Reader, with <i>viva voce</i> explanation in the vernacular of the meaning and subject matter, and written translation into the vernacular of a short passage selected from the portions studied in the reading book in use. (Pages 1-100 of Royal Reader, No. III, or of the Third Reader of any of the following series: Orient Readers by Eric Robertson, Sampson Low's Readers, edited by John Gill, Macmillan's Globe Readers, edited by Murison, Macmillan's Series for India Schools, edited by Sircar and Lethbridge, Christian Vernacular Education Society's Reading Books, Blackwoods' Standard Readers, Laurie's Oriental Readers, Chambers' Expressive Readers. (5 hours). (b) Written translation into English of the Kannada exercises in Stapley's Graduated Translation Exercises, Part I. (2 hours). (c) To repeat seventy-five lines of verse from the English Reader.</p>	<p>(a) To read an approved Fourth Reader, with <i>viva voce</i> explanation in English of the meaning and subject matter, the expansion, contraction and transformation of sentences, explanation of metaphors and similes, easy etymology of words, and written translation into the Vernacular of a passage selected from the portions studied in the reading book in use. (Pages 1-120 of Royal Reader, No. IV, or a Fourth Reader of any of the series mentioned for Standard IV). (5 hours). (b) Written translation into English of the Kannada exercises in Stapley's Graduated Translation Exercises, Part II or in Book III Anglo-Kanarese Translation Series (Bombay) by Sangappa M. Ankle. (2 hours). (c) To repeat one hundred lines of verse from the English Reader.</p>
<p>(a) To write half-text or small hand at home. A full Copy-book to be shown. [Arnold's Copy-books Nos. 4A, 5, 5A]. (b) To write to dictation ten words and eight lines from the portion studied in the Reading Book. (2 half-hours).</p>	<p>(a) To write small hand at home. Full Copy-book to be shown. [Arnold's Copy-books Nos. 6, 7, 8]. (b) To write to dictation an unseen passage from a book equal in difficulty to the English Reading Book in use for Standard III. (2 half-hours).</p>
<p>(a) The Primer of English Grammar (Christian Vernacular Education Society,)—whole, with the exercises written out in a book. (4 half-hours). (b) Parsing of words in the English Reader.</p>	<p>(a) The Manual of English Grammar (Christian Vernacular Education Society,) with the exercises written out in a book, the chapter on prosody being omitted. (b) Parsing of select words in the English Reader. (c) Easy Analysis of sentences. (d) Murison's First Work in English, edited by Adam, Part I, pages 1 to 87. (4 half-hours).</p>
<p>To read half the prose and half the poetry prescribed for the Lower Secondary Examination of the following year, and to answer questions on the meaning, subject matter and grammar. (3 hours).</p>	<p>To read the prose and poetry prescribed for the Lower Secondary Examination of the current year, and to answer questions on the meaning, subject matter and grammar. (3 hours).</p>
<p>To recite half the quantity of poetry prescribed for the Lower Secondary Examination of the following year. (Part of Reading Lesson).</p>	<p>To recite the poetry prescribed for the Lower Secondary Examination of the current year. (Part of Reading Lesson).</p>
<p>To write current hand. (Home Exercises).</p>	<p>To write current hand. (Home Exercises).</p>
<p>To write to dictation twelve select words and eight lines of prose. (2 half-hours).</p>	<p>To write to dictation twelve select words and eight lines of prose. (2 half-hours).</p>
<p>(a) Revision of Sabdadarsa. (b) To write a short letter, description of a place, account of an object, narrative of an event, or a short essay. (2 hours).</p>	<p>(a) Revision of Sabdadarsa. (b) To write a short letter, description of a place, account of an object, narrative of an event, or a short essay. (2 hours).</p>

Subjects.	I. Standard or Class. [To follow Vernacular Standard II.]	II. Standard or Class.	III. Standard or Class.
Arithmetic	The four Compound Rules and Reduction bearing upon English Tables of money, weight, measure and time. Greatest Common Measure and Least Common Multiple. The conversion of mixed numbers into fractions and <i>vice versa</i> . Addition, subtraction, multiplication and division of fractions when the denominator does not exceed 20. (5 hours).	Vulgar Fractions. Decimal Notation. Addition and Subtraction of pure Decimals. Multiplication and Division of pure Decimals by integers. Square Measure. (5 hours).	Multiplication and Division of pure Decimals. Conversion of pure Decimals to Fractions and <i>vice versa</i> . Cubic Measure, Simple Proportion, Simple Practice. (5 hours).
Geography	(a) The Geography of India. [Bhuvivarane Part I] (b) Map-drawing—Outline map of India with chief rivers, mountain ranges and principal towns marked. (2 hours).	(a) The Geography of Asia [Bhuvivarane, Part II]. (b) Map-drawing—To insert on outline maps of the important countries of Asia, the chief rivers, mountain ranges, and principal towns. (2 hours).	(a) The Geography of Europe and Africa [Bhuvivarane]. (b) Elementary Physical Geography of the World [Bhuvivarane, Introduction]. (c) Map-drawing—To insert on outline maps of the important countries of Europe, the chief rivers, mountain ranges, and principal towns. (2 hours).
History	.....	The outlines of the History of India to the death of Akbar with such a knowledge of Geography as is necessary for the intelligent study of the subject. (2 hours).	The outlines of the History of India to the Fall of Seringapatam, with such a knowledge of Geography as is necessary for the intelligent study of the subject. (2 hours).
Sanskrit (Optional)	.....	.....	.....
Mathematics	.....	.....	.....

CLOSEPET SUB-DIVISION.

NOTICE.

The 16th November 1893.

Petitioners will be heard in the Closepet Sub-Division office on Mondays and Saturdays at 11 A. M. and 3 P. M. each day.

When these days are holidays the notice-board will show the day and the hour when they will be heard.

A petition box is also placed in the Police room where petitions may be deposited. The box is opened every office day.

The clerk in the office will give any further information about the posting of cases and the hearing of petitioners.

C. RAGHAVACHARLU,
Sub-Division Officer.